

TITLE I SCHOOL-PARENT AND FAMILY COMPACT

Reviewed and Updated: January 23, 2025

The **Moniteau School District** jointly developed this Title I School Compact with parents and family members. The compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards (ESSA, Section 1116 (d)). This School-Parent and Family Compact is in effect during the 2024-2025 school year.

School Responsibilities

The Moniteau School District will:

1. **Provide high-quality curricula and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards as follows:**

Title I is designed to reinforce the classroom instructional reading and mathematics program.

2. **Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand (ESSA, Section 1116 (d) (1-2)).**

- a. **Hold Parent teacher conferences yearly in the fall, during which this compact will be discussed as it relates to the individual child's achievement.**

Each year, conferences are held on a date in November from 11:00 a.m. to 6:30 p.m. A conference can be scheduled with your child's classroom teacher, as well as with your child's Title I teacher. Additional conferences with the child's teacher can be scheduled at other times upon request. These conferences will be held in person or virtually.

- b. **Provide parents with frequent reports on their children's progress.**

Report cards will be distributed every 9 weeks electronically on Skyward for students in second through sixth grades. Progress reports will also be distributed quarterly. Paper copies will be available upon request. Kindergarten and first grade report cards and progress reports will be sent home with students on paper. Benchmark testing results will also be sent home following each benchmark assessment, 3 times per year, to provide growth information to families.

- c. **Provide parents reasonable access to staff.**

Staff will be available to meet parents annually during Open House, Celebration of Learning, and other school events. Parents can discuss specific topics privately at parent teacher conferences. Due to teacher availability, parent teacher conferences may be scheduled by calling or emailing the school.

- d. **Assure that the school staff communicates clear expectations for performance to both students and parents.**

3. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents and family members are encouraged to volunteer and be involved in classroom activities. Clearance questions can be directed to the school office or a PTO Officer. Volunteer packets, including clearances, must be completed annually in order to obtain approval by the Board of Directors.

Parent Responsibilities

We, as parents or family members, will support our children's learning in the following ways:

1. Ensure my child regularly attends school
2. Go over my child's homework
3. Attend parent-teacher conferences
4. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child, by mail or by email and responding, as needed
5. Each evening, check the Take Home Folder/Assignment Book or email/phone messages
6. Strive to attend and/or volunteer at school/community sponsored activities with my child

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the high standards of Pennsylvania by following the school's rules:

1. Be Safe
2. Be Respectful
3. Be Responsible
4. Be Productive