

DASSA MCKINNEY BEHAVIOR GUIDE

Level of Discipline	Examples	Possible Disciplinary Action
<p>Level I: Misbehavior that impedes learning or school operations. These misbehaviors are generally addressed by our faculty and staff.</p>	<p>Disruption, lying, failure to follow directions, inappropriate language, unsafe movement in the halls, bus conduct, dress code violations, etc.</p>	<p>Verbal/written warning, loss of privilege (lunch, recess, activities), parent contact from the teacher</p>
<p>Level II: Misbehavior that occurs repeatedly or presents a risk to the safety, operation, and learning environment in the school. These misbehaviors require intervention by the school administration.</p>	<p>Repeated Level I misconduct, obscene gestures or language, disrespect or defiance, bullying behavior, stealing, lying, cheating, technology violations, bus conduct, bringing inappropriate items</p>	<p>Loss of privileges, bus suspension, after school detention, parent contact with a building principal</p>
<p>Level III: Misbehavior that could endanger the safety of others or severely disrupt the learning environment of the school. These misbehaviors require intervention by the administration.</p>	<p>Intimidation, severe bullying, physical aggression/fighting, threats, vandalism, exposure, inappropriate displays of affection, theft, leaving an assigned area, insubordination, failure to serve Level I/II consequences</p>	<p>Loss of privileges, after school detention, in-school suspension, out-of-school suspension, bus suspension, parent conference with a building principal</p>
<p>Level IV: Misbehavior and actions which result in violence or pose a threat to the welfare of others. These acts will require the intervention of the administration. This level of misbehaviors could result in immediate removal of the student from school.</p>	<p>Terroristic threats, assaults on other students/adults, violations of district bullying, weapons, drug, or alcohol policies.</p>	<p>Confiscation, in-school suspension, out-of-school suspension, indefinite bus suspension, parent conference with a building principal and superintendent, expulsion proceedings, referral to outside agencies or law enforcement</p>

Levels of Discipline

It is the goal of Dassa McKinney Elementary School's administrative team to enforce rules for the safety and success of our students, with an eye towards correcting inappropriate behavior rather than "punishing" children. When school rules are not followed, students may be sent to see a principal for disciplinary reasons. When a student violates school rules, appropriate discipline will be utilized. The administration will evaluate any disciplinary referral to determine the appropriate consequence with consideration for: student age, disabilities, past record, and cooperation. The behavior/consequence guide above provides an outline of consequences for common behaviors. For any suspension longer than three (3) days, parents will be notified of their right to an informal hearing with the building principal.

Progressive Discipline (Grades 4-6)

Students who demonstrate a pattern of behaviors that warrant referral to the office at lower levels may receive Level III or IV consequences for those repeated behaviors. Students in Grades 4-6 who participate in school activities including Starfish, Student Council, etc. will have their privilege of participating in the activity suspended for the remainder of the year for any office discipline referral.