



LITERACY MISSION & VISION

**DASSA MCKINNEY ELEMENTARY SCHOOL
TITLE I SCHOOLWIDE PLANNING TEAM**

LITERACY MISSION

The mission of Dassa McKinney Elementary School's Literacy Program is to create literate thinkers who communicate understanding.

LITERACY VISION

In order to become literate thinkers, every student will develop and demonstrate effective reading, writing, speaking and listening skills by participating in high quality, explicit literacy instruction across all content areas.

CURRICULUM

We Believe...

- 1.** There is a common understanding that curriculum guides instruction and is ongoing based on reflection and research of standards and best practice.
- 2.** Throughout the thinking process, reading, writing, speaking, and listening are critical components of literacy communication, which are integrated into all content areas.

INSTRUCTIONAL DELIVERY

We Believe...

- 1.** K-6 instruction is data-driven, rigorous, and based on a common understanding of the Moniteau Curriculum Standards.
- 2.** Students will receive effective instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension as developmentally appropriate.
- 3.** Students will receive modeled, guided, direct, scaffolded, and differentiated instruction to provide a foundation for independent practice with text at individualized instructional levels.

INSTRUCTIONAL MATERIALS

We Believe...

- 1.** Students will have access to a variety of current, high quality, engaging, and challenging fiction and nonfiction materials at appropriate reading levels.

ASSESSMENT

We Believe...

- 1.** Assessments will be purposeful, useful, and curriculum based.
- 2.** Data collected from assessments will drive instruction for individuals, small groups, classrooms, grade levels, and district.
- 3.** Standards-based checklists and district report cards will be designed to show student growth and mastery.

PROFESSIONAL DEVELOPMENT

We Believe...

- 1.** Teachers will recognize literacy instruction as a changing process and effective practices will be revisited through both in-house and outside professional development opportunities. Staying current in the field of literacy instruction is imperative for student success.
- 2.** Professional development will remain a priority because professional growth fosters student growth.
- 3.** Assessment data will identify and drive professional development opportunities.
- 4.** The staff will work cooperatively and collaboratively to drive success.